

SUBMISSION OF
INTERNAL QUALITY ASSESSMENT REPORT
2013-14

OF
ATAL BEHARI COLLEGE, BASUDEVPUR
BHADRAK, ODISHA

Affiliated to
FAKIR MOHAN UNIVESITY
VYASA VIHAR, BALASORE, ODISHA

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

Part - A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the institution

ATAL BEHARI COLLEGE BASUDEVPUR

1.2 Address Line 1

BASUDEVPUR

Address Line 2

BASUDEVPUR

City/Town

BHADRAK

State

ODISHA

Pin Code

756125

Institution e-mail address

pbasudevpur@yahoo.co.in

Contact Nos.

06784-271217

Name of the Head of the Institution

Sri Narahari Barik

Tel. No. with STD Code:

06784-271217

Mobile:

9437659848

Name of the IQAC Co-coordinator

Dr. Daitary Charan Panda

Mobile:

9438355674

IQAC e-mail Address:

pbasudevpur@yahoo.co.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ORCOXX13579

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/! 43 dated 3-5-2004.
This EC no. is available in the right corner-bottom
Of your institution's Accreditation Certificate)

EC/PCA/46/01, 16-09-2008

1.5 Website address:

www.abcollegebasudevpur.org.in

We-link of the AQAR:

[www.abcollegebasudevpur.org.in/
AQAR 2013-14 DOC](http://www.abcollegebasudevpur.org.in/AQAR2013-14%20DOC)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-12.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 st Cycle	B	2.21	2008	5Yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/Y

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11)

i. AQAR _____ (DD/MM/YYYY) 4

ii. AQAR 2013 - 14 _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College

Autonomous college of UGC

Regulatory Agency approved Institution Yes No

(Eg. AICTE, BCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Grant-in-aid UGC 2(f) UGC 12

Grant-in-aid + Self Financing Totally Self-Financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law Physical Education

TEI (Edu) Engineering Health Science Management

Other (Specify)

1.11 Name of the Affiliating University (for the College)

1.12 Special status conferred by Central/State Government—
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by state/Central Govt. /University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST

UGC-Innovative PG Programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	Nil
2.4 No. of Management representatives	Nil
2.5 No. of alumni	Nil
2.6 No. of any other stakeholder and Community representatives	Nil
2.7 No. of Employers/Industrialists	01
2.8 No. of other External experts	01
2.9 Total No. of members	

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: 10

Non-Teaching Staff	4	Students	1	Faculty	04
Others		Parents	1	Community	1

2.12 Has IQAC received any funding from UGC during the year? Yes No

No

If yes, mention the amount: 3,00,000 /.-

2.13 Seminars and Conference (only quality related)

(i) No. of seminars/Conferences/Workshops/Symposia organized by the IQAC

Level	Total Nos.	26	International	Nil	National	Nil	State	Institution	26
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(ii) Themes: Department subject related .

2.14 Significant activities and contributions made by IQAC

Significant activities and contribution of IQAC is to build up and develop interdisciplinary linkage between student, Alumni, Parents and teacher for better quality education, teaching learning process encouragement of innovative practices and preparation of IQAR.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action		Achievements
1.	Involvement of the faculty members in research project for development in teaching and learning process.	1. Teachers have applied to avail MRP from UGC and some others have registered their subject for continuation of work.
2.	Organization of interdisciplinary seminar/workshop to make teaching and learning process more effective.	2. Departmental seminar/workshop has been organized by the faculty members.
3.	Involvement of the students and faculty members in innovative practices.	3. Maintaining co-operation student's faculty members are always trying to implement innovative practices.
4.	Organization of National and state level seminars/conference.	4. Departments have submitted proposal at UGC to get financial assistance in regarding national/state level seminar/conference.
5.	Enhancement of skill oriented programme through NSS/NCC/YRC & rrc.	5. NSS/YRC/NCC & RRC has organized various programme in this regard.
6.	Develop facilities in library.	6. Reading room in library has developed.
7.	Steps will be taken to bring administrative reform with computerization.	7. Administrative reform has taken when time requires and automation has been made in some section.

**Attach the Academic Calendar of the year as Annexure*

2.16 Where the AQAR was placed in statutory body o

Management Sy e any other dy

Provide the details of the action taken

AQAR is put of before academic council of the college for atification, suggestation and implementation of the various scheme to devlope internal quality of higher education

Part - B

Criterion-I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD				
PG				
UG	13	Nil		02
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	13			02

Interdisciplinary	Nil			
innovative	Nil			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Annual

1.3 Feedback from stakeholders*Alu I nts Em ers S nts
(On all aspects)

Mode of feedback: Onlin Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

NO

1.5 Any new Department/Center introduced during the year. If yes, give details.

No

Criterion-II

2.Teaching, Learning and Evaluation

1.3 Total No. of Permanent faculty	Total	Asst.Professors	Associate Professors Readers	Professors	Others
	40		17		23

1.4 No. of permanent faculty with Ph.D. 09

1.5 No. of faculty Position Recruited (R) and Vacant (V) During the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
				08			7			15

2.4 No. of guest and Visiting faculty and Temporary faculty Nil Nil

2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	Nil	10
Presented papers	Nil	Nil	10
Resource Persons	Nil	Nil	03

2.6 Innovative process adopted by the institution in Teaching and Learning:

Career counseling, coaching classes for entry into services and Remedial coaching classes for weaker student are adopted by the institution under UGC financial assistance. Other than these programme half yearly test, class room question and answer has been adopted by the institution for teaching and learning process.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Examination evolution reforms are made by the concerned university.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development as

10	
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Member of Board of Study/Faculty/Curriculum Development workshop.

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of Students Appeared	Division				
		Distinction %	I %	II %	G %	Pass %
+3 Arts	137	32	56	42	35	92
+3 Science	91	28	40	21	42	88
+3 Commerce	56	12	17	10	55	55

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning process is monitored by the IQAC more over academic committee including principal himself always monitor the teaching of the teachers throughout the year. Discussion with the students and parents are being done quarterly for skill development of the students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/ Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	08
UGC-Faculty Improvement Programme	04
HRD programmes	Nil
Orientation programme	04
Faculty exchange programme	13
Staff training conducted by the university	Nil

Staff training conducted by other institution	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant position	Number of Permanent Positions filed During the year	Number of position field temporarily
Administrative staff	34	36	Nil	Nil
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Inter disciplinary faculty and departmental seminars are organised where student and teacher are present reasearch papers for discussion . Encouragged by this ,teachers are going on minor reasearch project under UGC assistance . Moreover teachers are doing reasearch work for award of Ph.D .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			Yes
Outlay in Rs. Lakha	Nil	Nil	103000	Nil

3.4 Details on research publications

	International	National	Others
Peer review Journals	Nil		
Non-Peer Review Journals			
e-Journals			
Conference proceeding			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor projects	Nil	UGC		
Interdisciplinary Projects	Nil			
Industry sponsored	Nil			
Projects sponsored by the University/ College	Nil			
Students research projects (Other than compulsory the University)	Nil			
Any other(specify)	Nil			
Total	0			

3.7 No. of books published i) With ISBN Chapters in Edited Boo

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conference

Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons

3.13 No. of collaborations International National Any

3.14 No. of linkages created during this year

3.15 No. Total budget for research for current year in lakhs :

From funding agency From Management of
 University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
02	Nil			00		

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other	Nil
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3.21 No. of students Participated in NSS events:

University level	10	State level	03
National level		International	Nil

3.22 No. of students participated in NCC events:

University level		State level	
National level		International	

3.23 No. of awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International	Nil

3.24 No. of awards won in NCC:

University level	01	State level	
National level		International	

3.25 No. of Extension activities organized

University forum		College forum	03	
NCC		NSS	16	
			Any other	Nil

3.26 Major activities during the year in the sphere of extension activities Institutional Social Responsibility.

- ◆ Extension activities like awareness about RTI act, woman empowerment and mass immunization has been organized by the extension activities under UGC assistance at kimhiragadia, dhamara and binayakpur village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
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			Fund	
Campus area	10 Acers		Govt.	Acers
Class rooms	26		Govt. UGC & C.d funds	26
Laboratories	9		Govt & UGC	09
Seminar Halls		01	College development fund	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Generator-01 Laptop – 03 Computer -10 Inverter – 02 Projector- 1 Smart Board -1 Stand Screen – 01	UGC	
Value of the equipment purchased during the year (Rs. In Lakhs)		7,87,434	UGC	7,87,434
Others				

4.2 Computerization of administration and library

Administrative sections and library has been fully computerized

4.3 Library services: 2012-13 2013-14
2013-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13859	1025000	3210	287000	17096	1312000
Reference Books	11245	930000	3008	215000	18763	1212000
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Other (Specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centers	Office	Departments	Others
Existing	16	01	01		01	02	02	
Added	03		01					
Total	19	01	02		01	02	02	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Network, e-Governance etc.)

Teachers and students Training for computer, Internet access is going on under UGC assistance during 12th plan period.

4.6 Amount spent on maintenance in lakhs : Nil

i) ICT

ii) Campus Infrastructure and facilities 686660

iii) Equipments 2488523

iv) Others 880000

Total: 3437183

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

1- Students ability and personality are enhanced by organizing different extension activities, through NCC,NSS,YRC,Red Ribbon Club, Reading room, Library Facilities and Health care facilities in collaboration with local CHC.Basudevpur,bhadrak,Odisha are already taken for the betterment of the students.

5.2 Efforts made by the institution for tracking the progression

- 1- Adoption of feed-back system.
- 2- Regular examination and evaluation system.
- 3- Conduct of regular inter-departmental seminar.
- 4- Awareness programme for social activities among students
- 5- Different programme for internal quality development of the student for their future progress.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1344			

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Woman

No	%

General	Last Year 2012-13				This Year 2013-14					
	SC	ST	OB C	Physical y challenge d	General	SC	ST	OB C	Physical y challenge d	Toatal
600	93	01	586		595	11 2	03	634		1344

Demand ratio-

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for entry in to services has been done by the co-orinator Dr.B.K.Bal,lect. In Poltical science under UGC financial assistance.

No. of students beneficiaries

Information not available

5.5 No. of students qualified in these examinations: information not available

NET SET/SLET GATE CAT
 IAS/IPS State

5.6 Details of student counseling and guidance

Career counseling programmed under UGC assistance has been organized by the co-coordinator of the cell on agriculture, Horticulture, and Industry sector.

No. of students benefitted Information not obtained by these outgoing students.

5.7 Details of campus placement

On Campus		Off Campus	
Number of Organizations Visited	Number of students Participated	Number of Students Placed	Number Of Students Placed
Nil	Na	NA	

5.8 Details of gender Sensitization Programmes

1. Awareness about gender harmony and equalisation is being created within the students by informing govt rules, mythological dogmas, vedic, verdict, judicial judgment, social change in modern civilization and global need of the present scenario.

5.9 Students Activities

5.9.1 No. of students participated in sports, games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No of medals / awards won by students in Sports, Game and other events

Sports: State/ University level National level International level
 Cultural: State/ University level National level International level

5.10 Scholarship and Financial Support

Financial support from institution	Number of students	Amount
Financial support from government	165	495000/-
Financial support from other sources	Nil	Nil
Number of students who received International/National recognitions	Nil	nil

5.11 Students organized / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Students have not informed there grevans for redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. To ensure efficient and progressive performance of academic administrative and financial tasks .
2. Equitable access of academic program me for various sections of society.
3. To involve stakeholders in nation building activities .
4. Enhancement of quality education and research programme.
5. Adoption implementation and integration of modern method of teaching and learning.
6. Provide Opportunity to the student to develop their leadership quality .
7. Institutional Networking facilities will be developed with in india and aboard for research finding and quality culture of the institution .

6.2 Does the Institution has management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Development of curriculum is decided by the state govt & concerned affiliating university. The institution is to implement the policy decision of the aforesaid competent authorities.

6.3.2 Teaching and Learning

Teachers of the institution are attending refresher courses, orientation programme, seminars, conference and workshop for the development of their better teaching and learning organized by academic staff college of the university and UGC sponsored programme respectively .

6.3.3 Examination and Evaluation

Final examination and evaluation of their answer scripts are done by the affiliating universities .But monthly examination are conducted by the departments to evaluate the skill of the students and to encourage them how to overcome their deficiency .

6.3.4 Research and Development

The faculty members are encouraged to carry on research project to enroll for Ph.D to attend international, national and state level seminar conferences or workshop, to present seminar or research paper in these seminars and also to organize departmental seminar funded by the institution or UGC or any other agencies .

6.3.5 Library, ICT and physical infrastructure/ instrumentation

Library has computerized, newly published books & journals are purchased out of college & UGC funds, proposals are submitted at UGC for financial assistance to develop existing facilities of the Library including ICT facilities.

6.3.6 Human Resource Management

Yes

IQAC is trying always, using its resources and infrastructures, to develop leadership, vision, character, vision, character and ambition of the stakeholders to be a good assets for Human Resource Management.

6.3.7 Faculty and Staff recruitment:-

The Governing Body recruited staff teaching and non-teaching as per necessity of the students, otherwise Govt. of Odisha is doing all work regarding transfer and posting of staff.

6.3.8 Industry Interaction/Collaboration:-

Efforts are being made to invite local industrialists for interaction with the students and to create awareness among the students for placement in various sectors after end of their study.

6.3.9 Admission of students

Admission to students was done by the Dept. of Higher in govt. of Odisha:- Through e-admission system.

6.4 Welfare schemes for

1. Teaching: Teachers welfare fund is there to provide financial assistance to the staff in their exigency.
2. Non-Teaching
3. Students: Free studentship are provided to the students out of the college fund.

6.5 total corpus fund generated

6.6 Whether annual financial audit has been done Yes Yes No Nil

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	Yes/NO	External Agency	Internal	
			Yes/No	Authority
Academic	Yes	By Competent	Yes	By academic

Administrative	Yes	Authority, State Govt. of Odisha		council and the Principal
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6.8 Does the University/Autonomous College results within 30 days:-

For UGC programmes Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nothing has done by the university for examination reform .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

Autonomy always decided by the Govt. Odisha.
University has not yet been taken any step to promote auto my in the affiliated colleges.

6.11

Activities and support from the Alumni Association

Alumni Association renders support for the academic and instrostore development of the college.

6.12 Activities and support from the parent- Teacher Association

The role of parent and teachers association is significant and important one for the academic development of the student including administrative reform .Teachers are teaching as per prescribed syllabus and taking scheduled time with revision of course . Teachers are creating a eco-friendly atmosphere inside the college with the student. Any case of students problems, teachers . Association taking appropriate action resolution to solve problem with co-ordial vision . Parents also taking necessary action to maintain discipline and examination . Parents are very cooperative for smooth running of classes , conduct of examination and administration of the college.

6.13 Development programme for support staff

The institution insists its support staff to go for training conducted by the govt. for their skill development in administrative sphere.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

Initiatives are taken by the institution to make its campus eco-friendly through plantations and cleanness by the help of NSS Volunteers, NCC Cadets and the students of Youth Red Cross.

Criterion-VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution, Give details.

Regular meeting of the teachers, students, alumini and parents are held to promote co-operation and co-ordination among all in the progressive path of the institution. As a result it has reached and availed a lot. Regular feed back has reduced different gap between teachers and students. Harmony and discipline exists in every sphere of life of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:-

As per decision of the IQAC the following plan of action has developed:-

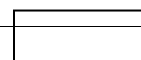
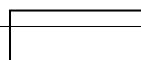
1. Teachers are teaching timely as per syllabus.
2. Coursed are completed in scheduled time and revision of course completed before examination.
3. Students are attending classes regularly and also clearing doubt at any time with the help of their teachers.
4. Departments seminars are organized for the skill development of the students.
5. Academic Council regularly collect feed back form from the students.
6. Monthly tests are conducted for better learning process.

7.3 give two Best Practices of the institution (*Please see the format in the NAAC Self Study Manuals*).

1. The growth of civil and social responsibilities among youth.
2. Organization extension activities by Officer-in-Charge.
3. Eco-friendly atmosphere.
4. Development of moral and ethical value in the society by teachers and students.

7.4 Contribution to environmental awareness/protection:-

NSS units of the college involve the students not only to create eco-friendly campus inside the college bit also taking village as adopted one create eco-friendly village in this locality through cleanness ad plantation. This creates environmental



awareness among the inhabitants, protect of environment is the savior of all slogan of the students help others to take necessary steps to protect nature-the life of all the creature of the earth.

7.5 Whether environmental audit was conducted Yes No

7.6 any other relevant information the institution wishes to add

1. Steps taken to make campus Wi-Fi.
2. Plan of opening Self-financing courses.
3. Implementation of modern scientific teaching method.

8. Plans of institution for next year

1. ITC related teaching, learning and training.
2. Steps for autonomy.
3. Opening of self financing courses.
4. Educational facilities for the disadvantage of the society.
5. Wi-Fi campus

[Dr. Daityari Charan Panda]

Coordinator, IQAC

[Shri Narahari Barik]

Chairperson, IQAC